

Spring Valley Community Consolidated District #99

BUILDING A BRIGHT FUTURE

Goals & Strategies

The following goals and strategies were developed by the faculty, staff, administration, and Board of Education of Spring Valley Elementary District 99, and adopted on August 21, 2013

Curriculum Strategies

Goal: Provide High Quality Curriculum and programs for all students

- Emphasize core academic areas, particularly reading & mathematics – 1.C 2.0 3.ADM
- Develop & maintain a strong fine arts program – 1.C 2.0 3.ADM
- Further develop/model moral & ethical behavior & citizenship – 1.C 2.0 3.ADM
- Provide students appropriate life skills for the 21st century while becoming globally aware – 1.C 2.0 3.ADM/TCH
 - Nurture critical, creative, innovative, inquisitive thinking & problem solving skills
 - Develop effective Oral & Written Communicators and collaborators
 - Develop accessing & analyzing information skills
 - Create opportunities to aid in developing Curiosity, Imagination, Agility, Adaptability, Initiative, Entrepreneurialism, independence and Leadership Skills
- Identify & expand District Initiatives – 1.C 2.BAR 3.ALL
- Perform at NCLB/AYP required levels while improving student achievement – 1.C 2.NBAR 3.ALL
- Expand & improve RtI plan – 1.C 2.NBAR 3.ALL
- Provide Textbook replacement funding schedule – 1.W 2.BAR 3.ALL
 - (1.) K-5 Science (2.) 7-8 English (3.) 7-8 Literature
- Map curriculum – 1.C 2.NBAR 3.ALL
- Monitor demographics & needs of students – 1.C 2.0 3.ADM/TCH
- Technology – 1.C 2.BAR 3.ALL
 - Train staff
 - Identify needs & potential technology trends
 - Develop replacement schedule
 - Develop sustainable funding plan while sustaining the 1:1 initiative
 - Monitor use
- Develop strategies to produce Data Driven Decisions – 1.C 2.NBAR 3.ADM/TCH
- Support Pre K program – 1.C 2.BAR 3.ADM/BOE
- Maintain district improvement plan – 1.C 2.BAR 3.ADM/TCH
- Identify potential problems & solutions – 1.C 2.0 3.ALL

Staff Strategies

Goal: Maintain a high quality teaching, administration and support staff

- Provide ongoing mentoring for new faculty & staff – 1.C 2.BAR 3.ADM/TCH
- Train faculty on current research & best/next practices for highly effective, innovative and meaningful instruction – 1.C 2.NBAR 3.ADM/TCH
- Train staff to utilize technology to benefit student learning – 1.C 2.NBAR 3.ADM
- Train staff to be prepared for constantly changing & more challenging student needs – 1.C 2.NBAR 3.ADM
- Improve recruitment & retention of highly effective staff members – 1.C 2.BAR 3.ALL
- Provide Staff Development – 1.C 2.NBAR 3.ADM/TCH
 - District Improvement Identified areas and State Mandates
 - Provide mentoring
- Develop Evaluations – 1.W 2.BAR 3.ALL
 - Follow ISBE guidelines & Review Danielson model
- Provide/model, teachers & students, with guidelines & expectations to achieve student success – 1.C 2.0 3.ADM
- Identify potential problems & solutions – 1.C 2.0 3.ALL

Map legend

1. Time frame: I = Immediate 1 year = 1Y Awaiting Funding = AF Continuous = C
2. Cost: No Cost = 0 No Board Action Required = NBAR Board Action = BAR
3. Participant: Administration = ADM Board = BOE Teachers = TCH

Communication Strategies

Goal: Maintain an open and positive organizational communication

- Share the positive accomplishments of the school district and its students with the local community & surrounding area – 1.C 2.0 3.ALL
- Identify various stakeholders in the community - including parents, families, senior citizens, & local businesses – and create opportunities to be actively engaged partners– 1.C 2.0 3.ALL
- Provide a useful website – 1.C 2.NBAR 3.ADM/TCH
- Improve internal communications – 1.C 2.0 3.ADM/TCH
- Develop Board Blog – 1.C 2.0 3.ADM
- Communicate/work with legislators – 1.C 2.0 3.ALL
- Reward staff & students (PBIS, Staff Service & retirement) – 1.C 2.NBAR 3.ALL
- Promote 1886 establishment – 1.1Y 2.0 3.ALL
- Ensure safe & well maintained facilities – 1.C 2.NBAR 3.ADM/TCH
- Continue Union professional meetings & allow staff input – 1.C 2.0 3.ADM/TCH
- Identify potential problems & solutions – 1.C 2.0 3.ADM

Finance Strategies

Goal: Manage financial resources to support the mission of the district

- Alert the taxpaying public regarding changes in state & local funding and keep all local citizens informed of current school district finances – 1.C 2.0 3.BOE/ADM
- Maintain contact with state & federal lawmakers regarding the need for adequate school funding & elimination of unfunded mandates – 1.C 2.0 3.BOE/ADM
- Monitor Budget & future budgeting while addressing anticipated economic challenges – 1.C 2.BAR 3.BOE/ADM
- Monitor Levy – 1.C 2.BAR 3.BOE/ADM
- Review budget priorities while monitoring Cash Flow & investing & protecting funds – 1.C 2.BAR 3.BOE/ADM
- Seek Grants (PE, Technology & all existing) – 1.C 2.0 3.ADM
- Identify & Fund Curriculum Initiatives – 1.C 2.BAR 3.ADM/BOE
- Support all Parent Groups – 1.C 2.0 3.ALL
- Seek agreements with local districts to share staff – 1.C 2.0 3.ADM
- Seek revenue sources – 1.C 2.0 3.ADM
- Maintain leasing ability – 1.C 2.0 3.ADM
- Review personnel & student needs & changes – 1.C 2.0 3.ADM/BOE
- Identify potential problems & solutions – 1.C 2.0 3.ALL

Facilities Strategies

Goal: Maintain facilities and strategize for future growth and needs

- Monitor Enrollment – 1.C 2.0 3.ADM
- Maximize Local Share in construction project – 1.AF 2.BAR 3.ADM/BOE
- Build Facility with current & future needs addressed – 1.AF 2.BAR 3.ADM/BOE
- Renovate Kennedy – 1.AF 2.BAR 3.ADM/BOE
- Adequately plan Lunch prep & distribution areas – 1.AF 2.BAR 3.ADM/BOE
- Seek Grants (DCEO/ICE & State Grants) – 1.AF 2.BAR 3.ADM/BOE
- Routine building maintenance schedule & summer projects – 1.C 2.NBAR 3.ADM/TCH
- Seek Lincoln future uses – 1.AF 2.BAR 3.ADM/BOE
- Review student fee structure – 1.C 2.BAR 3.ADM/BOE
- Ensure safe, secure, energy efficient & well maintained facilities – 1.C 2.NBAR 3.ALL
- Monitor & review Consolidation options. - 1.C 2.0 3.ADM
- Identify potential problems & solutions – 1.C 2.0 3.ALL

Map legend

1. Time frame: I = Immediate 1 year = 1Y Awaiting Funding = AF Continuous = C
2. Cost: No Cost = 0 No Board Action Required = NBAR Board Action = BAR
3. Participant: Administration = ADM Board = BOE Teachers = TCH

